

CLASSROOM OBSERVATION

Instructor observed _____ Language _____

Class Level/Title _____ Semester _____ Year _____

Observed by _____

Check appropriate blank. Pre-observation conversation ___ Visitation announced ___ unannounced ___

Rational: Learn and share. Goal is to become more aware of teaching and learning. The classroom is principally a place for oral communication including listening, speaking, reading, writing, and culture in the target language. The instructor should conduct the class following ACTFL Guidelines.

Consideration: Professor is expected to conduct the class with the inclusion of the ACTFL guidelines.

In the following sections, mark observed items.

Part 1: Class Procedures & Strategies

- Obvious class structure _____
- Appropriate directions _____
- Appropriate correction of Pronunciation _____
- Variety of sequencing of activities _____
- Structure _____
- Level appropriate activities _____
- Vocabulary _____
- Taught in target language _____
- Teacher/student interaction _____
- Relevant materials/aids _____
- Student/Student interaction _____
- Active Student participation _____

Part 2. Class Atmosphere

- Positive setting _____
- Effective instructional time _____
- Varied movement in class _____
- Effective feedback _____
- Positive motivation _____
- Correction of disruptive behavior _____
- Contact with students _____
- Maximized instructional time _____
- Active student participation _____

Part 3. Post Observation

- Observer-Instructor conversation _____
- Sharing experience _____

This document may be filed in instructor's portfolio as a supporting document for teaching effectiveness.

Part 4. Comments. Use the remaining space for additional comments or narrative. Comments may continue on reverse side.