



# University Assessment Committee

## Agenda

West Hall 118

Thursday, September 24, 2015

9:30 - 10:30 AM

[www.valdosta.edu/uac/](http://www.valdosta.edu/uac/)

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### Mission Statement

*To foster an environment of continuous improvement in student learning and provision of services to the VSU community through the use of active, ongoing, and constructive assessments.*

#### I. Introduction of Members 2015-16

##### Committee Chair/Academic Affairs

Michael Black, Director of Institutional Effectiveness

##### President's Division

Melinda Cutchens, Administrative Specialist, Office of the President

##### Student Affairs

Shawn Phippen, Associate Director of Campus Recreation

##### University Advancement

Marc Kaiser, Development Officer

##### Finance & Administration

Christy Yates, Director of Operations & Special Projects

##### College of Arts & Sciences

Sudip Chakraborty, Associate Professor of Computer Science

##### Langdale College of Business Administration

Ray Elson, Professor of Accounting

##### College of the Arts

Deb Robson, Associate Professor of Communication Arts

##### College of Nursing & Health Sciences

Jamie Holland, Assistant Professor of Nursing

##### Dewar College of Education & Human Services

Natalie Kuhlmann, Director, Center for Program Assessment, Analytics, & Evaluation

Hanae Kanno, Assistant Professor of Social Work

##### Odum Library

Michael Holt, Assessment Coordinator & Assistant Professor

##### General Education Council

Byron Brown, Professor of English

##### Ex Officio

Jane Kinney, Professor of English & Catalog Editor

Welcome Mr. Brandon Mainer, a M.Ed. student in the Higher Education Program at Georgia Southern, who is completing his practicum requirements this fall with IE and UAC.



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### II. Approval of April 23, 2015 minutes

### III. Committee Service to the University

The UAC assists our institution by improving assessment reporting procedures as well as evaluate the assessments themselves to ensure that departments are collecting meaningful data and using it for continuous improvement of their programs.

- Regional accreditation requires institutional commitment to the concept of quality enhancement through continuous assessment and improvement.  
*SACSCOC Standard 3.3 - Institutional Effectiveness*
  - 3.3.1 The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas: (Institutional Effectiveness)
    - 3.3.1.1 educational programs, to include student learning outcomes
    - 3.3.1.2 administrative support services
    - 3.3.1.3 educational support services
    - 3.3.1.4 research within its educational mission, if appropriate
    - 3.3.1.5 community/public service within its educational mission, if appropriate
- Collaboration with units/departments for specific professional accreditation (distributed)
- Collaboration with other on-campus entities (i.e., General Education Council, college assessment committees)
- *Levels of Assessment: From the Student to the Institution* (available at <http://www.aacu.org/sites/default/files/files/publications/LevelsOfAssessment.pdf>)

### IV. Activities since last meeting

- SACSCOC 5th Year Report Committee charged on April 30, and members have spent summer assembling narratives and evidence.
- M. Black attended SACSCOC Summer Institute training (July 2015).
- Guided Pathways to Success Four-Year Recommended Programs of Study developed for all undergraduate programs. This supports “15 to Finish.”
- Hosted two training courses on Preparing the IER and IEP (Aug. 19 and Sept. 9).
- Obtained initial accreditation for the BS in Exercise Physiology by the [Commission on Accreditation of Allied Health Education Programs](#).
- Initial accreditation visit by CIDA for BFA in Interior Design (Sept. 12-15).
- Initial accreditation visit by ABET for the BS in Computer Science (Sept. 21-23).
- Catalog Advisory Committee has been working on the new online catalog for 2015-16. Going live very soon.

### V. Goals for 2015-16

- SACSCOC 5<sup>th</sup> Year Report is due March 2016. Will share with UAC in January or February 2016 for review.
- UAC training for IER and IEP review.
  - Added new section at the end of the report template.
  - Finalized online review form for IER/IEPs. Perform a self-review of your documents using their online form at <https://goo.gl/zYig3k>
  - Accessing IEPs and IERs in LiveText (handout)
  - Review schedule for IER/IEPs (documents posted in LiveText)



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- Comprehensive Program Review – 50 programs in this year's cohort.

#### VI. Announcements/Workshops

##### Digital Measures Training Classes

- November 9, 2015            11:00 AM - 12:00 PM
- January 25, 2016           10:00 AM - 11:00 AM
- February 25, 2016         9:30 AM - 10:30 AM
- March 29, 2016             2:00 PM - 3:00 PM
- April 20, 2016              4:00 PM - 5:00 PM

Assessment Institute – Indianapolis, IN - October 25-27, 2015

<http://www.assessmentinstitute.iupui.edu/index.shtml>

Project Innovate: <http://www.valdosta.edu/academics/institutional-effectiveness/innovate/welcome.php>

#### VII. Meeting Schedule for Fall 2015 – West Hall Room 118

##### Schedule meeting dates and times

- Thursday, Oct 29            9:00 – 10:00 am
- Thursday, Nov 19            9:00 – 10:00 am

#### VIII. Adjournment