



University Assessment Committee

Agenda

Tuesday, September 28, 2021

2:00-3:00pm

West Hall 1004 and Teams

www.valdosta.edu/uac

Mission Statement

To foster an environment of continuous improvement in student learning and provision of services to the VSU community through the use of active, ongoing, and constructive assessments.

I. Introduction of Members 2021-22

Academic Affairs

Michael Black, Director of
Institutional Effectiveness and UAC
Chair

President's Division

Pepper Croft, Information Technology

Student Affairs

Zduy Chu, Director, Housing and
Residence Life
Mark McNalley, Associate Director,
Housing and Residence Life

University Advancement

TBD

Finance & Administration

Yvonne LeRoy-Landers, Associate to
the Vice President

College of Science & Mathematics

Peggy Moch, Professor of Mathematics
and UAC Co-Chair

Sudip Chakraborty, Professor of
Computer Science

College of Humanities & Social Sciences

Fanhao Nie, Assistant Professor of
Sociology

Langdale College of Business

Administration

Ray Elson, Professor of Accounting and
Interim Dean College of Business

College of the Arts and General Education Council Representative

Deb Robson, Associate Professor of
Communication Arts

College of Nursing & Health Sciences

Michele Blankenship, Associate
Professor of Nursing

Dewar College of Education & Human Services

Natalie Kuhlmann, Director,
Professional Education Services

Hanae Kanno, Associate Professor of
Social Work

Odum Library

Emily Rogers, Government Records
Librarian and Professor

Student Success

Terence Sullivan, Assistant Director,
Academic Support Center

II. Approval of April 22, 2021 minutes

Emailed to committee members and posted at <https://www.valdosta.edu/administration/university-assessment-committee/documents/uac-minutes-042221.pdf>

III. Committee Service to the University

UAC members assist our institution by improving assessment reporting procedures as well as evaluate the assessments themselves to ensure that departments are collecting meaningful data and using it for continuous improvement of their programs.

- Regional accreditation requires institutional commitment to the concept of quality enhancement through continuous assessment and improvement.

SACSCOC Standard 7 and 8

- 7.1. The institution engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that (a) focus on institutional quality and effectiveness and (b) incorporate a systematic review of institutional goals and outcomes consistent with its mission. (Institutional Planning)
- 7.3. The institution identifies expected outcomes of its administrative support services and demonstrates the extent to which the outcomes are achieved. (Administrative effectiveness)
- 8.2. The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:
 - A. Student learning outcomes for each of its educational programs. (Student outcomes: educational programs)
 - B. Student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs. (Student outcomes: general education)
 - C. Academic and student services that support student success. (Student outcomes: academic and student services)

IV. Activities since last meeting (April 22, 2021):

- Collected 100% of IERs from 2019-20
- Submitted final QEP August 2021.
 - Posted at <https://www.valdosta.edu/administration/sacs/qep/documents/vsu-qep-2021.pdf>
 - QEP Website: <https://qep.valdosta.edu/>
- Revised IER templates with new section:
 - **One major change** for *academic units, academic support units, and student services support units*. A new section has been added to the IER template which requires a reflective statement on whether changes made last year resulted in an improvement.
- Emailed memo to campus requesting IERs and IEPs (July 29, 2021).
 - Posted at <https://www.valdosta.edu/administration/university-assessment-committee/>
- Offered two virtual sessions on Preparing the IER and IEP (Aug. 26 and Sept. 8, 2021).

V. UAC Business and Plans for Year 2021-22

- Review 2020-21 IERs and 2021-22 IEPs
 - Request memo sent to departments and units (July 29, 2021)
 - Collected IERs and IEPs as of September 27, 2021: 7 of 154 (4.5%)

- Review of file locations (V:\dept\Institutional_Effectiveness\Assessment Reports)
- Targeted deadline for reviews: January 31, 2022
- Meeting with SGA Executive Board on Thursday, September 30 to enlist SGA's help to increase SOI response rates.
- Forming a faculty committee now to review needs and weaknesses of our current faculty activity tracking system.
- Other committee business?
 - Address areas of concern identified by off-site committee.

VI. Announcements/Workshops

Assessment Institute

Free registration for Assessment Institute 2021

<https://assessmentinstitute.iupui.edu/registration/index.html>

USG RACEA Meeting

Thursday, October 21, 2021 via Zoom. I will forward the committee the agenda and you can decide if you want to participate.

APL Training Classes

Schedule posted at <https://www.valdosta.edu/administration/sacs/faculty-credentials.php>

SmartEvals Training Class

Scheduled posted at <https://www.valdosta.edu/academics/academic-affairs/sois/>

VII. UAC Meeting Schedule for Fall 2021

- September 28, 2021, 2:00-3:00, West Hall 1004
- October 18, 2021, 10:00-11:00, West Hall 1004
- December 2, 2021, 3:00-4:00, West Hall 1004

What if I cannot attend the meeting? Consider sending a representative for your unit. All UAC meetings are open meetings and guests are welcome.

VIII. Adjournment