**CORE ASSESSMENT REPORT**

Each course in VSU’s core curriculum must be regularly assessed. Required courses in the core curriculum should be assessed once each year (if a student has a choice of one or more required courses, at least one of the courses must be assessed each year). If a course is a regularly offered elective course in the core, it must be assessed at least once every two years. While assessments must be reported on a planned schedule, departments may choose to embed the planned assessment activity each term.

Due Date: For courses assessed in the Fall: **February 15**;for courses assessed in the Spring: **September 15**. Locate specific course review years in the Departmental Core Curriculum Assessment Schedule on the [General Education Council website](http://www.valdosta.edu/academics/general-education-council/welcome.php).

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| **Academic Department:**  | **Assessment Term:** Choose an item. |
| **Course Assessed (Prefix and Course Title):** **Learning Outcome(s) Assessed:** **Embedded Assessment Used:** **Number of Sections:** **Number of Students:** **Number of Faculty:**  |
| **Contact Person:**  **Email:** **Telephone:**  |

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| **REPORT OF ASSESSMENTS** |

Description of Assessment Conducted:

Targeted Level of Proficiency:

Data/Evidence Results (insert data tables here or in appendix):

Exceeds Expectations: # %

Meets Expectations: # %

 Fails to Meet Expectations: # %

Analysis of Results:

Use of Results to Make Improvements (brief explanation clearly connecting to data/evidence results and analysis above AND select a check box if you utilized a specific intervention): For example, possible class or curricular changes.

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| **Category** | **Intervention** | **Utilized** |
| **Pedagogic Changes** | Incorporating active and experiential learning |[ ]
|  | Teaching study strategies |[ ]
|  | Using metacognitive approaches |[ ]
|  | Incorporating content and strategies to promote social cognitive development |[ ]
| **Curricular Changes** | Inclusive pedagogies/curriculum |[ ]
| **Course Structure Changes** | Modes and modalities |[ ]
|  | Access |[ ]
|  | Assessment |[ ]
|  | Course design |[ ]
| **Integration of Academic Success Initiatives or High- Impact Practices** | Academic success initiatives |[ ]
|  | High-impact or evidence- based practices |[ ]

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| **REPORT OF ASSESSMENT METHOD** |

Analysis of Assessment Used:

* Effectively measures the outcome? Choose an item.
* Easy to administer? Choose an item.
* Easy to evaluate? Choose an item.
* Easy to scale up? Choose an item.

Suggested Revisions to Assessment:

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| **PLANNING FOR FUTURE ASSESSMENTS** |

Preparations for Next Scheduled Assessment:

Current Activities:

* Presentation of assessment/results to department
* Revision of embedded assessments
* Recruitment of faculty members for next assessments
* Number of classes scheduled to use embedded assessments

Other Potential Benchmarks that Could be Assessed in this Class:

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| **APPROVALS** |
| **TITLE** | **SIGNATURE** | **DATE** |
| Department Head | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| General Education Council | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_ |

Submission: email the completed report to the Chair of the General Education Council at assessment [at] valdosta.edu